

Building Internationalized Spaces

Second Language Perspectives on Developing Language and Cultural Exchange Programs in Higher Education

Edited by Matthew Allen, Estela Ene, and Kyle McIntosh

This book provides case studies from several higher education contexts to represent the diverse ways that L2 specialists can build up programs and courses that contribute to their institutions' internationalization by promoting language and cultural exchange.

This volume contributes to emerging interdisciplinary conversations in higher education about how to refine internationalization in terms of praxis and how to coordinate curricular and pedagogical efforts to achieve meaningful learning outcomes for all students. The chapters provide suggestions for how L2 specialists can reframe their work in their individual programs to help internationalize the entire university in ways that lead to improved learning outcomes for students at different points in their degree programs, including:

- Orientation programs (early arrival on campus, before classes start)
- Language Center contexts (support during studies)
- Volunteer programs for International Teaching Assistants (ITA) and undergraduate students
- Graduate-level writing support structures
- Instructional design (virtual learning spaces)
- Virtual Partner programs (co-curricular)
- Intercultural composition (placement, interdisciplinary collaborations)

"This book will be particularly useful for higher education professionals who engage with issues of internationalization and cross-cultural pedagogy, especially in the context of the United States. Its primary contribution is highlighting the crucial connection between English language education and internationalization of higher education."

—*Journal of International Students*



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